

Communication and language

Interacting with each other. Speaking in clear, simple sentences. Responding to questions. Pronouncing sounds in words clearly.

Being polite, using manners: please, thank you and excuse me.

Rules of listening, being polite to each other. Listening and responding with questions. Following directions. Show & Tell (dates for individuals to follow).

Telling stories and joining in with repeated refrains and anticipating key events.

Physical development: (inc. Health and Self care)

Developing fine motor skills. Strength in hands and fingers through dough disco and model making.

Developing skills with simple tools and equipment, holding a pencil with the correct pincer grip and making strong marks. Forming recognisable letters focus on size and shape.

Using both scissors and brushes. Using construction equipment to make a desired model.

Tells adults needs: tired, hungry, toilet. Control of bladder, washing hands, and keeping clean.

Beginning to get self ready, dressing, turning clothes the correct way. Focus on buttons and fastenings.

Personal, social and emotional development:

Identifying themselves within a new group/ class. Identifying class rules, how to keep rules. Golden time and special mentions. Separate from carer and establish routines. Observe and participate within activities. Learning to share, take turns & play together, building relationships. Personal Hygiene and Safety. Looking after own needs and needs of others.

People who help us within our families, school and local area. Stranger danger, Road safety, Emergency services.

Festivals: Harvest and Christmas. Our culture and beliefs and how we celebrate.

Literacy:

Phonics: to recognise and write:

s, a, t, p i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l

Read High Frequency words:

is, in, it ,at, and, to, the, no, go, I

Recognise and write own name.

To begin to mark make, giving meaning to what they write.

To write words, using initial sounds.

To build words using magnetic letters.

To being to label things, write lists.

To sequence stories, inventing characters, settings, and alternative endings.



Class 1

Mathematics:

To recognise and write number symbols to 20.

To rote count, recalling the patterns of tens and ones. To count sets of objects, moving 1 at a time from a pile to a line.

To count one more, and one less from an amount. Eg: I have 5 apples, I want one more. How many do I have?

To recall 2D shapes: square, rectangle, circle, triangle, Positional language, size and length.

Understanding the world:

Past and Present: I can comment on the lives of people around me and their roles in society. I can sort photographs or objects into past and present.

People, Culture and Community

I can talk about my house, who lives there and my family. I know families can be different and can make comparisons between my family and others. I can comment of different festivals and how my family celebrate them.

Festivals and celebrations: Harvest, Bonfire Night, Divali, Christmas.

The World:

Changes and patterns within the environment. Seasons: Autumn and Winter. I can describe things using my 5 senses. I can begin to describe materials and their properties and how their properties can change.

Technology:

How to turn something on and off. Technology in the home: Remotes: dvd players, tv, hand held computers. Using simple programs; using tool bars to create effects. Controlling a mouse and keyboard.

Expressive Arts and Design:

Exploring and experimenting with tools.

Explore mixing secondary colours using powder paints.

Representing seasons using colours and craft.

Experiment with a variety of media: focus on lines and marks.

Simple layering of paper, card and fabric to make 2D representations/ collages.

Beginning to use mould-able materials to create simple sculptures.

Learning a range of simple songs and actions, presenting to groups.

Acting, role playing and moving to music.

Early Reading - Reading and Phonics Meeting

We realise that the ability to read does not happen overnight. It involves a series of stages that lead, over time, to independent, fluent readers. When you help your child learn to read, you open the door to a world of books and learning. Our 'Phonics and Reading Meeting' on Wednesday 18th September will inform you about how the journey begins and ways you can support your child.

Please enjoy and share a huge range of books. At this stage it is not about the techniques of reading but the understanding. Focus on: How to hold a book and turn one page at a time/ How to recognise what a character is, whether they are good or bad/ Where the story happens (setting) and what a well known story would be like if it was put into a very different setting. Can they make simple predictions about what is going to happen next? Encourage them to relate stories to their own experiences. Do they know some stories so well that they can retell them using picture or even act them out?

Please practise recognising letter symbols in the phonics book and building up their knowledge of tricky words. (as discussed in the meeting).

Recommended books that link with our topic:

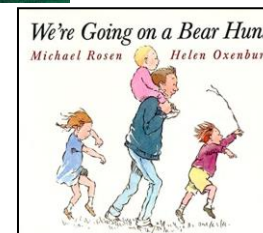
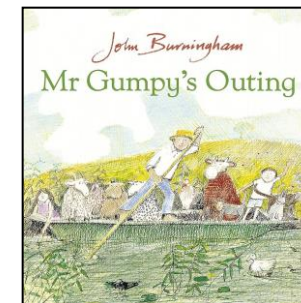
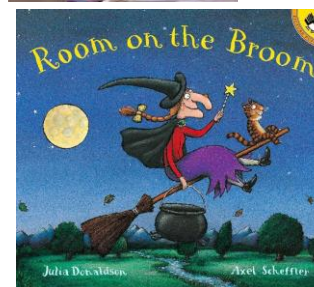
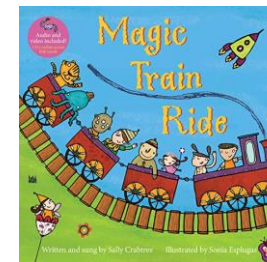
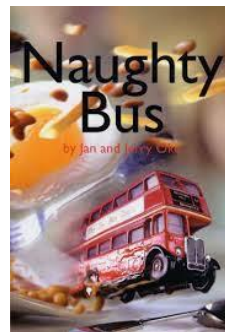
The Naughty Bus by Jan Oke

Room on a Broom: Julia Donaldson

The Journey Home from Grandpa's: Jemima Lumley

We're Going on a Bear Hunt By Michael Rosen

Mr Grumpy's Outing By John Buckingham



Great websites to support Phonics:



Floppy's Phonics
Extra Practice Zone

[http:// www.oxfordowl.co.uk/for-pupils/pupil-home](http://www.oxfordowl.co.uk/for-pupils/pupil-home)



Oxford Owl eBook Library
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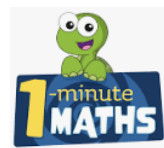
<http://www.phonicsplay.co.uk/>

<http://www.starfall.com/>

Great websites to support Mathematics:

1 Minute Maths app :

<http://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>



<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

http://www.familylearning.org.uk/place_value_games.html

<https://www.youtube.com/user/KidsTV123>

Important Dates:

Individual photographs 14.10.24

Harvest Festival – 23.10.24 am

Parents' Evening: 12th/ 13th November

Christmas Nativity Play: 10th December pm/ 11th December am

Class 1: PE: Tuesday Morning.

Please make sure kit is in school and earrings are taken out.