

English:

Phonics: to recognise and write:

Phase 3: sh, ch, th, ng, including long vowels; ai, ee, igh, oa, oo, r controlled vowels: ar, er, or, ir, ur, and ow, oi, ear, air and ure.

Phase 4: initial and final clusters. Polysyllabic words.

Read High Frequency words on sight:

Phase 3: See individual sets in reading diaries.

Writing:

To sequence stories, inventing characters, settings, and alternative endings.

Encouraging the children to form letters correctly, sitting them on the line.

To use finger spaces between words.

To punctuate using simple full stops and capital letters.

Grammar:

Nouns, verbs, prepositions and determiners. Past and presents tense. Possession Pronouns.

Class 1

Physical Education:

Static Balances and Co-ordination

Dynamic Balances and Agility.

Team Games

Religious education:

The Creation Story

The Christmas Story



Geography: We will develop fieldwork skills through exploring our local area, including our school grounds.

We will use maps and atlases to learn about the countries that make up the United Kingdom. Then we will name and locate the continents and oceans that make up our world.

History: We will learn about the history of air travel including learning about the impact of The Wright Brothers and Amy Johnson on history.

Science:

Changes and patterns within the environment. Seasons: Autumn and Winter.

Everyday Materials: To identify and name a variety of materials including: rock, paper, glass, metal and water. To compare and group materials according to their properties.

Computers:

Using simple programs; using tool bars to create effects.

Controlling a mouse and keyboard. To open, close and save files. To develop an awareness of internet safety.

Creating pictures using paint packages, working with digital photographs.

Mathematics:

Daily oral counting practice in 1s, 2s, 5s and 10s.

Place value

Sort, count and represent objects in different ways.

Represent numbers to 10.

Count forwards and backwards.

Recognise 1 more and 1 less

Recognise 1 to 1 correspondence

Compare objects and numbers and introduce <, > and = signs

Order objects and numbers

Recognise ordinal numbers

Count using a number line.

Addition and Subtraction

Introduce parts and wholes and use a part whole model with objects and numbers.

Use the addition symbol and make addition fact families

Find number bonds within 10 and use systematic methods

Compare number bonds

Add together, add more and add using bonds

Subtract by taking away: how many left, find a part and counting back

Find fact families using addition and subtraction

Find the difference

Compare addition and subtraction number sentences.

Money

Recognise coins and notes

Count in coins

Art:

This term we are focusing on line. We will be using a range of media to represent lines and patterns. We will look at the work of Kandinsky and how he represents line and shape in his pieces.

Design and Technology

We are going to design and make moving vehicles. We will be attaching wheels to a chassis using axles and we will test them to ensure the wheels balance the body and the axles fit in the holder.

Music

Learning a range of simple songs and actions, presenting to groups.

Acting, role playing and moving to music.

Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

Recommended books that link with our topic:

The Naughty Bus by Jan Oke

Room on a Broom: Julia Donaldson

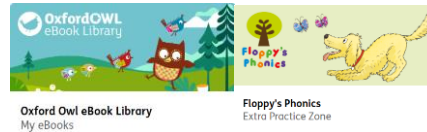
The Journey Home from Grandpa's: Jemima Lumley

We're Going on a Bear Hunt By Michael Rosen

Mr Grumpy's Outing By John Buckingham

Great websites to support Phonics:

[http:// www.oxfordowl.co.uk/for-pupils/pupil-home](http://www.oxfordowl.co.uk/for-pupils/pupil-home)



<https://www.oxfordowl.co.uk/for-home/>

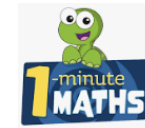
<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

Great websites to support Mathematics:

1 Minute Maths app :

<http://whitroseeducation.com/parent-pupil-resources/maths/free-downloads>



<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<https://www.youtube.com/user/KidsTV123>

Important Dates:

Individual photographs 14.10.24

Harvest Festival – 23.10.24 am

Parents' Evening: 12th/ 13th
November

Christmas Nativity Play: 10th
December pm/ 11th December am



Class 1: PE: Tuesday Morning.

Please make sure kit is in school and earrings are taken out.

