

Literacy:

Phonics: to recognise and write phase 5 phonemes:
alternative spelling patterns and rules: inc: ai/ay/a-e, ee/e-e/ ea, igh,ie,i-e, oa,ow,o-e, soft c, hard g, alternative r
controlled vowels: ar,ir,er,ur. alternative f/ff/ph/gh. etc .

Read High Frequency words: (100 words on the back of the spelling book) including: their, people, Mr, Mrs,
looked, called, asked, could, would, came, about, your, saw.

To chunk longer words when reading. To segment words in syllables when spelling.

To sequence stories, inventing characters, settings, and alternative endings.

To retell well known stories, changing elements to make them their own.

To punctuate sentences correctly using capital letters and full stops.

To join clauses using and.

To use and spell suffixes correctly, particularly focusing on -ed, -ing and -er.

Physical Education:

Gymnastics
Invasion Games
Target Games

Religious education:

Christianity: Jesus and his friends
Palm Sunday



CHINA



Geography:

Identifying continents and oceans within the world. To identify their surroundings: Millhouse Green.
To draw simple features of their local area. To identify landmarks from a bird's eye view. To make a
simple key.

Festivals and celebrations around the world: Easter, Chinese New Year, Our New Year, Mothers Day.
To compare our village Millhouse Green, to Beijing in China. To know that it is a city like London. To
compare how life is different in a different country.

Science: To explore the changes and patterns within the environment: seasons: Winter and Spring.
To identify and name a variety of common wild and green plants, including deciduous and evergreen
trees. To find out and describe how plants need water, light and a suitable temperature to grow and
stay healthy

Computers:

To explore giving commands to direct a toy robot. To begin to plan out a simple route. To debug a
simple program to find the error.
To gather and store information on a simple graphing program.

Mathematics:

Place value

Add by counting on within 50.

Add ones using knowledge of number bonds.

Count by making groups of ten.

Partitioning into tens and ones.

Find and make number bonds to 20.

Estimate.

Order numbers on a number line.

Compare numbers using greater than, less and equal words and symbols.

Order numbers using knowledge of place value.

Addition and Subtraction

Add by counting on within 20.

Recall doubles and near doubles.

Subtract, counting back.

Subtract- working out the difference.

Missing number problems.

Lengths and heights

Compare lengths and heights

Measure using standard objects

Measure using centimeters.

Mass and Volume

Compare and measure mass.

Full and empty

Compare volume

Measure capacity

Art:

To use a range of tools and techniques competently and appropriately to achieve
a planned outcome. To plan, adapt where necessary and to evaluate their work.

To make secondary colours by mixing.

To explore the work of Claris Cliff.

DT: Food technology - To know that fruits have seeds and vegetables do not. To
explore how fruits and vegetables grow. To learn how to prepare fruit and
vegetables. To design and make a smoothie.

Music:

To sing songs, make music and dance, and experiment with ways of changing
them. To present their work to others.

Class 1 Topic: Our Local Area

Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

- Can you point to the title?
- What is the title of the book?
- What do you think this story will be about?
- What might happen in the story?
- What does the blurb tell us about the story?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story might end? What sort of character is....?
- Is he/she friendly/ mean/ nice...?

At the end of the book:

- Did you like this book? Why?
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book?
- Can you find it in the book?

Recommended books that link with our topic:

Traditional Tales:

Little Red Riding Hood, Hansel and Gretel, Rapunzel.

Here We Are – Oliver Jeffers

Little Red & Rapunzel by - Bethan Woollvin

Mr Wolf's Pancakes – Jan Fearnley

The Odd Egg – Emily Gravett

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.starfall.com/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

Class 1: PE: Tuesday morning.

Please make sure kit is in school and earrings are taken out. Outside PE will commence in Spring 2, please ensure PE pumps still fit.



Important Dates

Class 1 INSPIRE:

Thursday 23rd January

Class 1 Parents' Evening:

TBC

World Book Day:

Thursday 6th March

Pancake day: Tuesday 4th

March

Easter Celebrations w/c 31st

March:

Decorate an egg:

Egg Rolling.

