

English:

Phonics: We are learning alternative letter groups for known sounds at Level 5 of Floppy's phonics. For example- letter groups that make the 'yoo' sound- ue, ew, u_e, u, eu

Reading:

Read and spell common exception words on sight: list in homework books already
Chunk longer words when reading quickly to develop fluency and segment longer words into syllables when spelling.

Sequence stories, invent characters, settings, and events that link together.

Retell well known stories, changing elements to make them their own.

Writing:

Punctuate sentences correctly using capital letters, full stops, question marks and exclamation marks.

Join clauses using coordinating (and, but, or) and subordinating (because, if, when) conjunctions.

Use and spell suffixes correctly where changes to the root word may be needed (ed, ing, er, est, ful, ness)

Use spacing between our words to match the size of our letters.

Learn about using the past and present tenses accurately in our sentences.

Recognise and spell common homophones like hear and here.

Our talk for writing texts will include: How to Catch a Star, The Day the Crayons Quit, poetry and the life cycle of a butterfly.

Physical Education:

Gymnastics- floor and small apparatus work learning about shapes and ways of travelling

Invasion games

Sending and receiving balls



Class 2

Around the World

Geography:

Identifying continents and oceans within the world. We will study China as a non-European contrasting location. We learn about the location of China and how this affects its climate. We will study what life is like for children in China in comparison with our own lives.

Science :

Plants: Name the parts of a flowering plant and trees. Identify what plants need to grow well and stay healthy. Name a range of plants that grow around our school. Identify and name common wild and garden plants? (deciduous and evergreen trees). Describe do seeds and bulbs grow into mature plants.

Computing

Moving a robot- we will have an introduction to programming through the use of bee bots and learn about directional and positional language reinforcing our maths work. We will also learn about online safety.

Jigsaw PSHE:

Dreams and goals- We will learn about how to set achievable goals and learn to persevere to achieve them.

RE: Christianity: Jesus as a friend- Was it always easy for Jesus to show friendship? Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Mathematics:

Money: Count coins and notes, Make the same amount in different ways, compare amounts of money, make a pound, find change, calculate with money and solve two step problems.

Multiplication and Division: Recognise, make and add equal groups.

Use the x symbol for multiplication. Calculate multiplication from pictures and using arrays. Make doubles. Learn to calculate the 2, 5 and 10 times tables. Make equal groups by sharing or grouping. Recognise odd and even numbers. Divide by 2, 5 and 10 relating to multiplication.

Fractions: Make equal parts and recognise parts and wholes.

Recognise and find a half, a quarter, a third and 3 quarters. Count in fractions and solve problems.

Properties of shape: Recognise and make 2d and 3d shapes. Count sides and vertices on 2d shapes. Count faces, vertices and edges on 3d shapes. Recognise lines of symmetry and use this to draw 2d shapes. Sort and make patterns with 2d and 3d shapes.

Art- painting

We will develop our understanding of line through the use of different sized brushes and colour through mixing. We will develop our understanding of how to create texture through using different types of paint

Artists to study: Eric Carle through reading and examining his books

Music:

We will use instruments to experiment with pitch. We will improvise to create music associated with water.

Great websites to support Phonics:

<https://www.oxfordowl.co.uk/for-home/>

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

http://www.familylearning.org.uk/place_value_games.html

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

Don't forget to practise your White Rose app objective each week!

Reading

Please listen to your child read and write it in their reading diary at least 3 times per week (ideally daily). Ask questions about the books they have read to ensure comprehension.

Before reading the book:

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice....?

At the end of the book:

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

Recommended books that link with our topic:

The Very Hungry Caterpillar by Eric Carle

The Great Race by Emily Miles

I am the Seed that Grew a Tree- A nature poem for every day of the year by Fiona Waters

David Attenborough (Little People Big Dreams) by Maria Vegara

Here We Are by Oliver Jeffers

Spelling

There is no formal weekly spelling test but common exception words are taught and revised weekly in phonics sessions. If your child is still spelling the practised words incorrectly in their writing, a practice sheet will be provided. Please support your child by practising these words again in their homework book.



Important Dates

Class 2 Inspire morning:
Thursday 16th January

Author event: Monday 3rd
February

Class 2 Parents Evening:
TBC

World Book Day: Thursday 6th
March



**Class 2: PE: Monday afternoons
and Wednesday mornings.**

**Please make sure kit is in school
and earrings are taken out.**