

Theme: All the Fun of the Fair.

Date: Autumn 2025

Numeracy

Practise multiplication tables with your child.

In Y4, all times tables up to 12×12 need to be known fluently. Children will also need to know the inverse division e.g $6 \times 8 = 48$ - $48 / 6 = 8$

Children need to be able to tell the time to the nearest minute in both the 12 and 24 hour format.

<http://www.primarygames.co.uk/> has lots of fun maths games.

Science

Useful websites to help with this term's science topics on electricity.

<http://www.bbc.co.uk/education/topics/zj44jxs>

http://www.cleo.net.uk/consultants_resources/science/circuitWorld/index.html

<http://www.learningcircuits.co.uk/>

How you can help

Help with homework. Encourage children to present their work to a high standard.
Homework is set on Thursdays and should be returned by Wednesday at the latest.

Log on to
www.ttrockstars.com
www.spellingframe.co.uk

Topic

Show an interest in your child's learning. Map work including 4 figure grid references and keys. This term's topic is 'All the Fun of the Fair.' We will focus on building electric circuits before applying this to make fun fair games.

Spelling

The children have been shown different ways to practise spellings. We will be sending home spelling rules which the children will need to apply. The website we are using to set spelling is www.spellingframe.co.uk.

Reading

Listen to your child read. Ask questions about the books they have read.

Fiction books:

- What did you think about the beginning of the story? Did it make you want to read more?
- Were you happy with the ending? Can you think of an alternative ending?
- Which part did you enjoy most? Why?
- Did any part of the story surprise you? Why?
- How did you feel when...?
- Which was your favourite character? Why?
- Was there a character that you did not like? Why?
- Can you think of a question that you would like to ask one of the characters?
- Which character would you most like to be?
- How do you think the character felt when...?
- Why do you think that character behaved in that way?
- What clues were there about...?
- Did you expect ... to happen?
- What do you think .. thought when...?
- If .. could speak when... what would they say?
- How does the illustration on page ... make you feel?

Non-fiction books:

- How helpful was the contents page?
- Did the glossary help you to understand any of the words that you did not understand before?
- Can you tell me one piece of information you have remembered from the book?
- Which illustration did you find most interesting and why?
- Were there any questions that you thought of that weren't answered in the book?
- How helpful were the diagrams/ photographs/captions/tables/statistics?

Suggested books.

The Lion, the Witch and the Wardrobe
by - C. S. Lewis
The Witches
by - Roald Dahl
The Indian in the Cupboard
by Lynn Reid Banks

Stig of the Dump
by Clive King
How to Train your Dragon
by Cressida Cresswell
The Butterfly Lion
by Michael Morpurgo
The Firework Maker's Daughter
by Philip Pullman

The Wolf's Footprint
by Susan Price
Woof
by Allan Ahlberg
You're a Bad Man, Mr Gum
by Andy Stanton
Because of Winn Dixie
by Kate DiCamillo