

Geography-

Local Geography:

Using fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps.

RE-

Islam: What is the best way for a Muslim to show commitment to God?

Christianity: Christmas

Maths

Measuring accurately

Converting between measurements, using our knowledge of place value and multiplication.

Applying addition and subtraction skills

Music:

The children explore Ravel's Bolero through rhythmical mime, learn songs with instrumental accompaniments and create a dance to build into a street performance

Art:

We will be developing our drawing skills, studying the work of artists Nicola McBride and Sarah Graham.

English

Reports and Information Texts –

Paragraphing - Using Sub Headings -

Technical language

How speech is recorded.

Narrative and description

Description of a visit to a fairground.

Design Technology

Applying our knowledge of electricity.

We will be making steady hand games.

Science

Light and electricity

Recognise that light appears to travel in straight lines. and that objects are seen because they give out or reflect light into the eye.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

To use recognised symbols when representing a simple circuit in a diagram.

We will be planning and conducting our own experiments: designing fair tests, making predictions, observing and measuring, using tables/ graphs to present results, reaching conclusions.

English –

Fiction texts: plan and draft writing making choices about:

Audience Purpose Form

Proof read for spelling punctuation and grammatical errors.

Spelling – patterns/ prefixes and

Reading –

Varjak's Paw

Maths–

Read and answer questions from timetables, such as for buses and trains.

Answer four digit divide by one digit division equations.

Use and convert between scales on a map.

Convert units of measure.

Begin to use algebra, such as $5x - 4 = 21$

PSHE

Our Jigsaw topic this term is 'Good to me.' We will be celebrating what makes us.

MFL French: The children will be learning new vocabulary and phrases relating to a French classroom..

P.E.

Football and various control skills as well as orienteering.

Computing

E-Safety, staying safe as we use the internet.

We will be using spreadsheets to collate information, using formulas in cells and applying their use.