Communication and language

Interacting with each other. Speaking in clear, simple sentences. Responding to questions. Pronouncing sounds in words clearly.

Being polite, using manners: please, thank you and excuse me.

Rules of listening, being polite to each other. Listening and responding with questions. Following directions. Show & Tell (dates for individuals to follow).

Telling stories and joining in with repeated refrains and anticipating key events.

Physical development: (inc. Health and Self care)

Beginning to get self-ready, dressing, turning clothes the correct way. Focus on buttons and fastenings.

Manage the school day successfully, lining up, mealtimes and personal hygiene.

Talk about the factors that support their health and wellbeing. Healthy eating, tooth brushing, choosing a sensible amount of screen time, having a good sleep routine.

Fine Motor Skills:
Hold a pencil with a tripod grip in preparation for fluent writing. Use a range of tools: cutely, scissors and paintbrushes.

Gross motor Skills:
Developing strength, balance and coordination when playing
Move energetically: running, jumping, dancing, skipping and climbing.
Develop ball skills, balance and coordination.

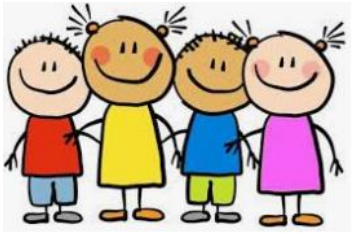
Personal, social and emotional development:

Building Relationships:
Identifying themselves within a new group/ class.
Build constructive and respectful relationships.
Think about the perspective of others.

Managing Self:
Separate from career and establish routines.
Observe and participate within activities.
Learning to share, take turns & play together, building relationships.

Self-Regulation:
Identifying class rule, how to keep rules.
Begin to regulate their own behavior.
Begin to work towards personal goals.
Give focused attention to people when they talk.

ROBINS



Literacy:

Phonics: to recognise and write:
s, a, t, p i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l
Read High Frequency words:
is, in, it ,at, and, to, the, no, go, I
Recognise and write own name.

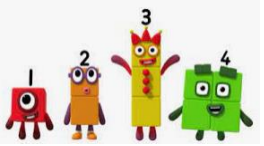
To begin to mark make, giving meaning to what they write.
To write words, using initial sounds.
To build words using magnetic letters.
To being to label things, write lists.
To sequence stories, inventing characters, settings, and alternative endings.

Mathematics:

To recognise and write number symbols to 20.
To rote count, recalling the patterns of tens and ones. To count sets of objects, moving 1 at a time from a pile to a line.

To count one more, and one less from an amount. Eg: I have 5 apples, I want one more. How many do I have?

To recall 2D shapes: square, rectangle, circle, triangle,
Positional language, size and length.



Understanding the World:

Past and Present
Identifying themselves, and how they fit into their family. To talk about significant events in their own experiences.
To begin to talk about their living history and how they have changed over time.

People, Culture and Communities
Talk about differences and similarities in their environment. Begin to use maps, identifying key places on a map: the UK, Millhouse village, Penistone. To talk about houses, and significant buildings within the area. To show an interest in different occupations.
Festivals and celebrations: Harvest, Bonfire Night, Divali, Christmas.

The Natural World:
Explore the natural world around them. Changes and patterns within the environment. Seasons: Autumn and Winter.
To explore materials and their properties.

Expressive arts and design:

To use drawing to represent ideas: To use, wax crayons, chalks, pencils, felt pens and paint brushes.
To explore materials freely in order to develop what they like.
To explore the work of Van Gogh, using bold colours and strokes in artwork.

To explore how sounds can be changes, using and naming basic instruments.
To learn new songs and perform within a group. (Harvest, Christmas).

To explore music making and dance in performances.

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Early Reading - Reading and Phonics Meeting

We realise that the ability to read does not happen overnight. It involves a series of stages that lead, over time, to independent, fluent readers. When you help your child learn to read, you open the door to a world of books and learning. Our 'Phonics and Reading Meeting' is on Tuesday 16th September at 9:00 am. We will inform you about how the journey begins and ways you can support your child.

Please enjoy and share a huge range of books. At this stage it is not about the techniques of reading but the understanding. Focus on: How to hold a book and turn one page at a time/ How to recognise what a character is, whether they are good or bad/ Where the story happens (setting) and what a well known story would be like if it was put into a very different setting. Can they make simple predictions about what is going to happen next? Encourage them to relate stories to their own experiences. Do they know some stories so well that they can retell them using picture or even act them out?

Please practise recognising letter symbols in the phonics book and building up their knowledge of tricky words. (as discussed in the meeting).

Great websites to support Phonics:

https://www.oxfordowl.co.uk

http://www.letters-and-sounds.com/

http://www.phonicsplay.co.uk/

http://www.bbc.co.uk/cbeebies/games/alphablocks-games

Great websites to support Mathematics:

https://www.bbc.co.uk/cbeebies/shows/numberblocks

http://www.topmarks.co.uk/Interactive.aspx?cat=1

https://www.youtube.com/user/KidsTV123

Recommended books that link with our topic:

Once There Were Giants By Martin Waddell

Funny Bones By Allan Ahlberg

Owl Babies By Martin Waddell.

Pumpkin Soup By Helen Cooper

Traditional Tales:
Little Red Riding Hood.

The Last Wolf By Mini Grey

The Christmas Story

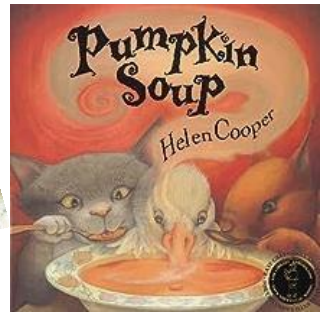
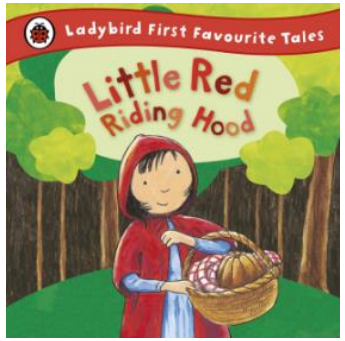
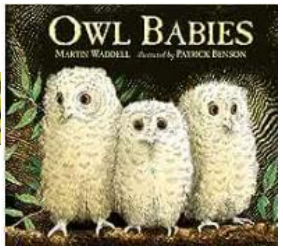
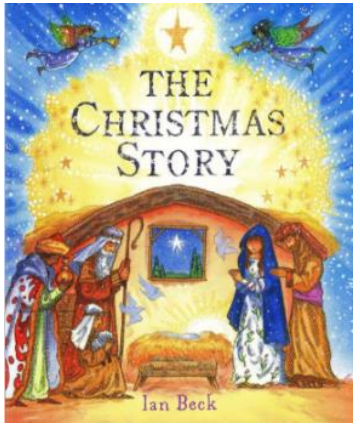
PE: Tuesday Morning.

Please make sure kit is in school and earrings are taken out.

Important Dates:

Author Event: READ BOOKSHOP

Parents' Evening: Tuesday 11th November and Wednesday 12th November.

Harvest Festival: Wednesday 22nd October 10am

Nativity Play: Tuesday 9th December at 2:00pm and Wednesday 10th at 9:30am.