English:

Voices in the Park: Diary writing – We will practise word classes and writing basic sentences. We will focus using capital letters and full stops consistently and accurately. We will practise verbally constructing clear sentences remembering to reread to check clarity.

The Iron Man: Instruction writing- We will use present tense verbs, time adverbs to sequence ideas and adjectives to describe. We will try to write using sections to organise our writing.

Charlotte's Web: Setting description and adventure stories- We will write sequences of sentences that form a narrative. We will practise choosing adjectives that describe a setting creating an image for the reader. We will try to use question marks and exclamation marks accurately.

Reading: In our story time we will share a range of picture books, simple non-fiction texts and poems. Our class story is The Iron Man. We will read and reread stories, deepening our understanding of characters. We will learn poems and songs by heart to build up our repertoire.

Recognise and read KS1 common exception words.
Read longer words using different strategies.
Answer retrieval questions and find the part of the text that tells us.
Explain what has happened in stories we have read; summarizing each part.
Use correct names for each letter of the alphabet.
Read out our work loud enough for others to hear.
Make predictions based on what has been read.
Participate in discussions about different types of books.

Physical Education:
Outdoor and adventurous activities and football skills.

Religious education: We are studying Islam, thinking about the key question What is the best way for a Muslim to show commitment to God?

PSHE- Jigsaw – Being Me in My World- learning about rights and responsibilities and how we follow rules.

French: Learn basic greetings, numbers, classroom instructions and days of the week.

Science: Materials

We will distinguish between an object and the material from which it is made. We will identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. We will describe the simple properties of a variety of everyday materials. We will compare and group together a variety of everyday materials on the basis of their simple properties. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

In each term we will carry out investigations into the seasons
Observe changes across the four seasons.

Mathematics: Daily counting practice in 1s, 2s, 3s, 5s, and 10s

Place value

Count forwards and backwards within 100 in 1s.
Count objects, read and write numbers in numerals and in words.
Represent numbers to 100 in different ways.
Say how many tens and ones make up a 2 digit number.
Partition 2 digit numbers in different ways using concrete apparatus, part whole models and place value charts.
Compare objects and numbers and use <,> and = signs.
Order objects and numbers.
Count in 2s, 3s, 5s and 10s.

Addition and Subtraction

Recall bonds to 10 and 20
Recall addition and subtraction bonds for numbers to 20.
Find related number facts.
Find bonds to 100 (multiples of 10)
Add and subtract 1s (to 2 digit numbers), 10s and 2 digit numbers.
Bonds to 100 using tens and ones.
Add 3 1 digit numbers.

Multiplication and Division

Recognise, make and add equal groups.
Use the x symbol for multiplication.
Calculate multiplication from pictures and using arrays.
Make doubles.
Learn to calculate the 2, 5 and 10 times tables.
Make equal groups by sharing or grouping.
Recognise odd and even numbers.
Divide by 2, 5 and 10 relating to multiplication.

Art: We will practise using pencil and charcoal to create a variety of lines. We will learn about techniques to create texture and be able to demonstrate a knowledge of hatching, scribbling, stippling and blending. We will learn about the work of artist Ed Rusha.

IT: We will learn about keeping ourselves safe online and learn about how digital devices can connect to each other and to the internet.

Geography: We will develop fieldwork skills through exploring our local area, including our school grounds. We will use maps and atlases to learn about the countries that make up the United Kingdom. Then we will name and locate the continents and oceans that make up our world.

Music: We will experiment with percussion instruments to create sounds associated with weather.

Reading
Listen to your child read at least 3 times per week. Ask questions about the books they have read.

Before reading the book:
Can you point to the title?
What is the title of the book?
What do you think this story will be about?
What might happen in the story?
What does the blurb tell us about the story?

During the reading of the book:
What is happening in the pictures?
What has happened so far?
Is it what you expected to happen?
What might happen next?
How do you think the story might end? What sort of character is….?
Is he/she friendly/ mean/ nice…?

At the end of the book:
Did you like this book? Why?
What was your favourite part? Why?
What was the most interesting/ exciting part of the book?
Can you find it in the book?

Recommended books that link with our learning themes:
Martha Maps it Out by Leigh Hodgkinson
What to do if an elephant stands on your foot by Michelle Robinson
Hello is Anybody Out There by Jostein Gaarder
How to Wash a Woolly Mammoth
If all the World were by Joseph Coelho

Don't forget to read our Y2 Favourite Five which you can borrow from our classroom to earn your badge at the end of year (these books can be read to the younger children).
Baby's First Train Robbery
Humanimal
Albert Johnson and the Buns of Steel
Luna Loves Art
Wigglesbottom Primary Dinochick

Spelling

There is no longer a spelling test but we do expect that you will practice common spellings and the words on your phonics homework sheet.

A useful website for practicing phonics is http://www.phonicsplay.co.uk/

Great websites to support Phonics:

http://www.letters-and-sounds.com/

http://www.phonicsplay.co.uk/

http://www.bbc.co.uk/cbeebies/games/alphablocks-games

https://www.oxfordowl.co.uk/for-home/

Great websites to support Mathematics:

http://www.topmarks.co.uk/Interactive.aspx?cat=1

http://www.bbc.co.uk/cbeebies/games/numtums-games

http://www.familylearning.org.uk/place_value_games.html

https://ttrockstars.com/

https://play.numbots.com/#/intro

PE: **Wednesday morning and Thursday afternoon**

Please make sure kit is in school and earrings are taken out. Please provide pumps/ trainers to aid outdoor PE opportunities.

Important Dates for

Puffin Class Parents:

Author Event: Date to follow

Individual photographs: 13th October

Parents' Evening: Tuesday 11th and Wednesday 12th November.

Christmas Nativity Play: Tuesday 9th pm and Wednesday 10th am