

English:

Voices in the Park: Diary writing – We will practise word classes and writing basic sentences. We will learn about phrases and clauses and how they make up sentences. We will focus using capital letters and full stops consistently and accurately. We will practise verbally constructing clear sentences remembering to reread to check clarity. We will also practise checking our own grammar and spellings.

The Iron Man: Instruction writing– We will use present tense verbs, time adverbs to sequence ideas and adjectives to describe. We will try to write using sections to organize our writing. We will use a range of conjunctions to join clauses.

Charlotte's Web: Setting description and adventure stories– We will write sequences of sentences that form a narrative. We will practise choosing adjectives that describe a setting creating an image for the reader. We will try to use question marks and exclamation marks accurately.

Reading:

Develop fluent and expressive word reading including enjoying longer texts to develop stamina and enjoyment. We will develop comprehension skills through high quality discussion reading a range of fiction, non-fiction and poems. We will read widely to increase our understanding of a wide range of vocabulary. Our class texts will be The Iron Man and Charlotte's Web and Poems including The Sound Collector and Goldilocks on CCTV.

Physical Education:

Outdoor and adventurous activities alongside football skills.

Religious education: We are studying Islam, thinking about the key question What is the best way for a Muslim to show commitment to God?

PSHE- Jigsaw – Being Me in My World- learning about making responsible choices and how we can take care of other people's feelings as well as our own.

French: Learn basic greetings, numbers, classroom instructions and days of the week.

Science:

We will be learning about electricity and circuits.

We will learn the components of circuits

Know that a circuit can be controlled using a switch.

Know the names of conductors and insulators and that metals can be good conductors.

Use symbols and drawings to represent components in a circuit.

Know that some appliances run on battery or mains electricity.

Learn how to make a bulb brighter.

We will be planning and conducting our own experiments: designing fair tests, making predictions, observing and measuring, using tables/ graphs to present results, reaching conclusions

Try: [Crack the Circuit](#) online to practise making circuits.

**Mathematics: Daily counting practice in 2s, 3s, 5s, and 10s**

Tell the time to 5 minute intervals (please practise these skills at home)

Place value

Represent and partition numbers to 100

Number line to 100

Count in hundreds

Represent and partition numbers to 1000

Hundreds, tens and ones

Number lines and estimation to 1000

Compare and order numbers to 1000

Addition and Subtraction

Apply number bonds within 10, add and subtract 1s, 10s and 100s

Add 1s across a 10, 10s across a 100 and make connections

Add and subtract 2 digit numbers including exchange

Add and subtract 2 numbers across a 100

Add and subtract 2 and 3 digit numbers

Complements to 100

Estimate answers using number sense.

Multiplication and division

Using equal groups

Using arrays

Multiples of 2, 5 and 10

sharing and grouping

Multiply and divide by 3 and the 3 times table.

Multiply and divide by 4 and the 4 times table.

Multiply and divide by 8 and the 8 times table.

Patterns in the 2, 4 and 8 times tables.

Art: We will practise using pencil and charcoal to create a variety of lines. We will recap techniques to create texture and be able to demonstrate a knowledge of hatching, scribbling, stippling and blending. We will learn about the work of artist Ed Rusha. We will learn how to use basic shading rules to create different tones and consider proportion when sketching.

IT: We will learn about keeping ourselves safe online and learn about how digital devices can connect to each other and to the internet.

Geography: Using fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps and reading maps.

Music: We will experiment with percussion instruments to create sounds associated with weather.

Reading

Listen to your child read at least 3 times per week. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?
What is the title of the book?
What do you think this story will be about?
What might happen in the story?
What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?
What has happened so far?
Is it what you expected to happen?
What might happen next?
How do you think the story might end? What sort of character is....?
Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?
What was your favourite part? Why?
What was the most interesting/ exciting part of the book?
Can you find it in the book?

Recommended books that link with our learning themes:

Hello is Anybody Out There by Jostein Gaarder
Nikola Tesla (Little People Big Dreams) Maria Isabel Sanchez Vegara

Noah's Gold by Frank Cottrell-Boyce

The Atlas of Great Journeys by Philip Steele

Don't forget to read the Year 3 Favourite Five which you can borrow from our classroom to earn your badge at the end of year (these books can be read to children still requiring phonics support).

The Tin Forest

The Nothing the See Here Hotel

Fortunately the Milk

The 13 Storey Treehouse

Charlie Changes into a Chicken

Spelling

Children will have a daily spelling lesson. They will have a new rule taught each Thursday and then practise it over the following week.

Please support by using spelling frame to practise at home as part of the homework expectation. [SpellingFrame](#)

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

[Year 3 Maths - BBC Bitesize](#)

http://www.familylearning.org.uk/place_value_games.html

<https://ttrockstars.com/>

Download the FREE White Rose app to practise fluency weekly.

PE: Wednesday morning and Thursday afternoon

Please make sure kit is in school and earrings are taken out. Please provide pumps/ trainers to aid outdoor PE opportunities.

Important Dates for

Puffin Class Parents:



Author Event: Date to follow

Individual photographs: 13th October

Parents' Evening: Tuesday 11th and Wednesday 12th November.

Christmas Nativity Play: Tuesday 9th pm and Wednesday 10th am

