

Theme: The Vikings

Date: Spring 2026

History

The Anglo-Saxons and Vikings

Our main topic this term is learning about the Anglo-Saxon and Viking periods. We will be looking at all aspects of life from these periods and our class text 'The Snow Walker's Son' gives a fictionalised account of life at these times.

Science

Forces. Children will be looking at forces this term. We will also be linking our learning to the Global Learning Programme by looking at wind turbines for developing countries.

DT –

We will be completing our electrical systems work – using our knowledge of circuits to design and make wobble bots.

Art

Painting

We will be exploring different artists use of paint within pictures of flowers and creating our own paintings inspired by their works.

PSHE/Jigsaw

Dreams and Goals: Look at how to work with others to try to make the world a better place.
Healthy Me

English

An exploration of journey narratives through texts relating to the Vikings.

'The Snow Walker's Son' by Katherine Fisher is our class text for the term. This is a trilogy and children on white or black shelf will be able to read the other stories after Easter.

Poetry based on dragons – linked to Norse mythology and longboats.

Narrative writing – children will write their own stories based on a journey narrative.

Information texts – where children can show off their understanding of the topic.

Recommended reads

Beowulf - Kevin Crossley-Holland

Norse Myths and Legends - Anita Ganeri

The Viking's Apprentice - Kevin McLeod

Maths

Grid references to understand our fictional journeys.

Graphs to show results in science.

Music

Exploring music through rhythmical mime; creating songs and dance to build into a street performance.

Maths–

Number and place value
All four operations – formal calculations.
Measures.
Algebra and problem solving.
Open ended investigations.
Fractions, decimals, percentages.
Ratio.
Geometry.
Statistics.

Science

Physics – To understand movement, forces and magnets

Investigative Science:

We will be planning and conducting our own experiments: designing fair tests, making predictions, observing and measuring, using tables/ graphs to present results, reaching conclusions.

Computing

Web page design

Exploring variables in programming via Scratch

MFL French:

Giving and following directions
Climate/ weather

PE

Handball and Gymnastics – Tues/ Thurs
Swimming – Year 5 only after half term.

Religious education

Christianity - Is anything ever eternal?