

English:

Phonics: We are learning alternative letter groups for known sounds at Level 5 of Floppy's phonics. For example- letter groups that make the 'j' sound- j, ge, dge, g
Read and spell common exception words on sight: list in homework books already
To chunk longer words when reading quickly to develop fluency. To segment longer words into syllables when spelling.
To sequence stories, inventing characters, settings, and events that link together.
To retell well known stories, changing elements to make them their own.
Learn and recite poems using a clear expressive voice: Please Mrs Butler
To punctuate sentences correctly using capital letters, full stops and question marks.
To join clauses using coordinating (and, but, or) and subordinating (because, if, when) conjunctions.
To use and spell suffixes correctly where changes to the root word may be needed (ed, ing, er, est, ful, ness) .
To learn about using the past and present tenses accurately in our sentences.
To use apostrophes for contracted forms-eg. can't, wouldn't, haven't
Our talk for writing will include: How to Train Your Dragon, Information text about the Great Fire of London.

Physical Education:

Gymnastics
Fundamentals
Invasion games
Target games

Computing

Programming a sprite using Scratch.
Data and information- using and making pictograms.



The Great Fire of London 1666

Jigsaw PSHE:

Dreams and goals- We will learn about how to set achievable goals and learn to persevere to achieve them.

RE: Christianity: Is forgiveness always possible for Christians? Do people need to go to church to show they are Christians?

Mathematics: Multiplication and Division: Recognise, make and add equal groups. Use the x symbol for multiplication. Calculate multiplication from pictures and using arrays. Make doubles. Learn to calculate the 2, 5 and 10 times tables. Make equal groups by sharing or grouping. Recognise odd and even numbers. Divide by 2, 5 and 10 relating to multiplication.

Shape: Recall 2s and 3d shapes and their properties.

Money: Count coins and notes, Make the same amount in different ways, compare amounts of money, make a pound, find change, calculate with money and solve two step problems.

Length and height: Measure centimetres and metres, compare and order lengths and heights and solve problems using the 4 operations with lengths and heights.

Mass capacity and temperature: Compare mass, measure in grams and kilograms, solve problems with mass, compare volume and capacity, measure in millilitres and litres, solve problems with volume and capacity and read temperature.

Science - Animal Safari

Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals. Identify and name a variety of common animals that are carnivores, herbivores, and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals including pets) Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Notice that animals have offspring which grow into adults.
Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Seasonal Changes

Observe changes across the four seasons
Observe and describe weather associated with the seasons and how day length varies.

Art

Use thick and thin brushes. Mix primary colours to make secondary. Add white to colours to make tints and black to colours to make shades. Create colour wheels. Find out how colours can represent emotions. Study the artist John Dyer and create a seascape painting in the same style.

History

The Great Fire of London- we will learn about the city of London now and then- comparing the two time periods. Use words and phrases to do with the passing of time in our discussions. Use sources of information to answer questions about the past. Retell the main parts of this event and understand how it has impacted our country.

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.starfall.com/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

Recommended books that link with our topic:

Vlad and the Great Fire of London

Matilda's Cat by Emily Gravett

Shine by Sarah Asuquo

Creature Features by Natasha Durley

Spinderella by Julia Donaldson

A Twist of Tales by Julia Donaldson

Spelling

Please practise the spelling list in the front of your child's homework book as these are common words that they are expected to read and spell fluently.



Important Dates



World Book Day: Thursday 5th March

Science Week: 6th – 15th March
The theme this year is Curiosity!
What's your question?

Parents Evening:
TBC

Puffins: PE: Wednesday morning
and Thursday afternoons

Please make sure kit is in school
and earrings are taken out.