

English: Spelling: We will be working on Year 3/4 common exception word lists along with learning spelling patterns like -ous, -tion, -ch and -gue
 We will segment words into syllables when spelling along with recalling phonic rules to read and spell
 To sequence stories, inventing characters, settings, and events that link together.
 Can use some of structures, vocabulary and grammar discussed in similar texts to support own planning.
 We will learn to write for different purposes and draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.
 Use conjunctions, adverbs and prepositions to express time and cause
 Can use the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]
 Beginning to use inverted commas to punctuate direct speech
 In reading use basic intonation, tone, and volume to convey meaning, with simple gestures to support key words. Poem- No school tomorrow- excuses for mum
 To learn about using the past and present tenses accurately in our sentences.
 To use apostrophes for contracted forms-eg. can't, wouldn't, haven't
 To use the diagonal and horizontal strokes that are needed to join letters and beginning to understand which letters, when adjacent to one another, are best left unjoined
 Our talk for writing will include: How to Train Your Dragon, Information text about Vikings

Physical Education:

Gymnastics
 Dodgeball
 Ball skills
 Rugby

Computing

Programming a sprite using Scratch.
 Data and information- using data logging



Science -Sound

Know that sound waves carry energy from one place to another by moving the medium they travel through in a regular way.
 Sound waves travel through solids, liquids and gasses.
 Sounds are made when objects vibrate.
 How musical instruments make different sounds.

Art - Know that using light and dark colours next to each other creates contrast, that adding black to a colour creates a shade. Know that adding white to a colour creates a tint and that using lighter and darker tints and shades of a colour can create a 3D effect.
 Explore the way paint can be used in different ways to create a variety of effects, eg creating a range of marks and textures in paint.
 Study the artist John Dyer and create a seascape painting in the same style.

Jigsaw PSHE:

Dreams and goals- We will learn about how to set achievable goals and learn to persevere to achieve them.

RE: Christianity: Is forgiveness always possible for Christians? Do people need to go to church to show they are Christians?

Mathematics: We are learning about multiplication and division this term. Thinking about dividing and multiplying by 10 and 100. We will be multiplying a 3 digit number by a 1 digit number and dividing a 3 digit number by 1 digit numbers.

We will learn about length and perimeter consolidating measuring in millimetres, centimetres and metres along with converting equivalent measurements. We will compare, add and subtract lengths and work out perimeters of shapes.

In the fractions unit, we will look at finding fractions of amounts and compare and order fractions. We will learn about equivalent fractions along with adding and subtracting unit and non-unit fractions.

For mass and capacity we will use a range of scales to measure in grams and kilograms along with adding and subtracting mass applying mental and written methods. We will measure capacity in millilitres and litres along with calculating. We will calculate equivalent mass and capacity.

Throughout the maths curriculum we will continue to learn and practise times tables. Year 3s should be fluent in 2s, 3s, 4s, 5s, 8s and 10s.

Geography-

We will be looking at where the Vikings explored, invaded and traded with. We will be looking at how, even then, the world traded with each other. We will also look at the origins of place names.

History-The Vikings and Saxons

Why did the Vikings come to England?
 How did they get here?
 Where all Vikings warriors?
 Where did the Vikings trade?
 What have Vikings left behind?

Great websites to support spelling:

[SpellingFrame](#) – login is in your reading record

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.crickweb.co.uk/ks2literacy.html>

Great websites to support Mathematics:

[Home - Times Tables Rock Stars](#)

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://www.youtube.com/user/KidsTV123>

Reading

Please listen to your child read daily where possible. Even fluent readers may not always attend to meaning so please ask questions about the books they have read.

Before reading the book:

What is the title of the book?

Where is the blurb?

What do you think this story will be about?

What might happen in the story?

During the reading of the book:

What did the character mean when they...?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice...?

Does this remind you of another story you have read?

At the end of the book:

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

Recommended books that link with our topic:

How to Train your Dragon series

Viking at school by Jeremy Strong

So you think you've got it bad- A kid's life as a Viking

How does a lighthouse work by Roman Belyaev

Farther by Grahame Baker Smith

Spelling and times tables

Please practise the spelling list on spelling frame or choose to look, cover, spell, check on paper every week.

Please practise times tables and matching division facts on TT rockstars. When you answer consistently under 4 seconds, the next table will be added.



Important Dates



World Book Day: Thursday 5th March

Science Week: 6th – 15th March

The theme this year is Curiosity!
What's your question?

Parents Evening:

TBC

Puffins: PE: Wednesday morning
and Thursday afternoons

Please make sure kit is in school
and earrings are taken out.