

English:

Phonics: to recognise and write:

Phase 3: sh, ch, th, ng, including long vowels; ai, ee, igh, oa, oo, r
controlled vowels: ar, er, or, ir, ur. and ow, oi, ear, air and ure.

Phase 4: initial and final clusters. Polysyllabic words.

Read High Frequency words on sight:

Phase 3: See individual sets in reading diaries.

Writing:

To sequence stories, inventing characters, settings, and alternative endings.

Encouraging the children to form letters correctly, sitting them on the line.

To use finger spaces between words.

To punctuate using simple full stops and capital letters.

Grammar:

Nouns, verbs, prepositions and determiners. Past and presents tense.

Possession Pronouns.

Physical development:

Static Balances and Co-ordination

Dynamic Balances and Agility.

Ball skills/ Team Games

Religious education:

Christianity: Creation

Christmas story

Personal, social and emotional development:

Identifying themselves within a new group/ class.

Identifying class rule, how to keep rules. Golden time and special mentions.

Learning to share, take turns & play together, building relationships.

Personal Hygiene and Safety. Looking after own needs and needs of others.

People within our family and the roles they play: family tree.

People who help us, and real-life heroes.

Festivals: Harvest and Christmas.

Our culture and beliefs and how we celebrate.

ROBINS

**Speaking and listening**

Interacting with each other. Speaking in clear, simple sentences. Responding to questions. Pronouncing sounds in words clearly.

Being polite, using manners: please, thank you and excuse me.

Rules of listening, being polite to each other. Listening and responding with questions. Following directions. Show & Tell (dates for individuals to follow).

Geography:

Recognise from the features, where they live: country, city or town.

Use simple fieldwork and observational skills to study the human and physical features of its surrounding environment.

Use aerial images and plan perspectives to recognise landmarks and basic physical features. I can use simple maps.

Recognise London as our Capital. I can recognise some human and physical features of our village.

Science:

Changes and patterns within the environment. Seasons: Autumn and Winter.

Name a range of materials and their properties.

Computers:

Using simple programs; using tool bars to create effects.

Controlling a mouse and keyboard.

Creating pictures using paint packages, working with digital photographs

Mathematics:

Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Counting, reading and writing numbers to 100 in numerals

Identifying one more and one less than a given number

Completing and understanding addition sentences using the addition and take away signs.

Writing and recognising number bonds to 20

Recognising and finding half of a shape.

Art and Design:

Exploring and experimenting with tools: scissors, hole punchers, patterned scissors, tape dispenser, etc.

Representing seasons using colours and craft.

Drawing: focus on lines and patterns. To use a range of media to express lines, patterns, and blocks of colour. To explore the work of Vincent Van Gogh.

Music

Learning a range of simple songs and actions, presenting to groups.

Acting, role playing and moving to music.

Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?
What is the title of the book?
What do you think this story will be about?
What might happen in the story?
What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?
What has happened so far?
Is it what you expected to happen?
What might happen next?
How do you think the story might end? What sort of character is....?
Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?
What was your favourite part? Why?
What was the most interesting/ exciting part of the book?
Can you find it in the book?

Recommended books that link with our topic:

Once There Were Giants By Martin Waddell

Funny Bones By Allan Ahlberg

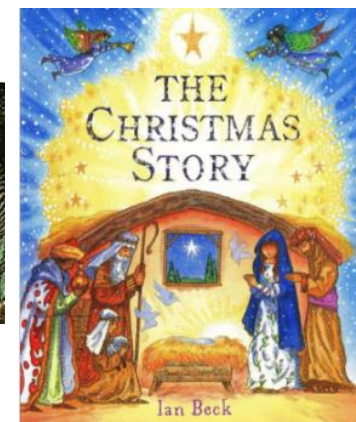
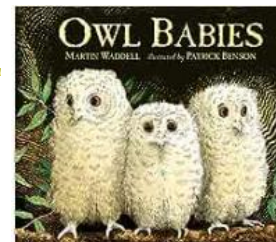
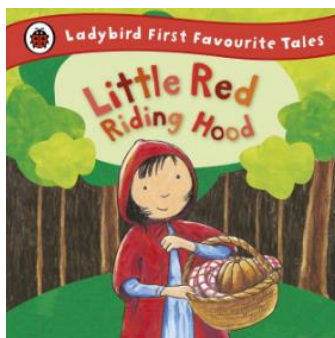
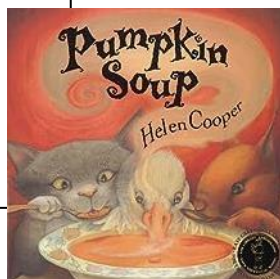
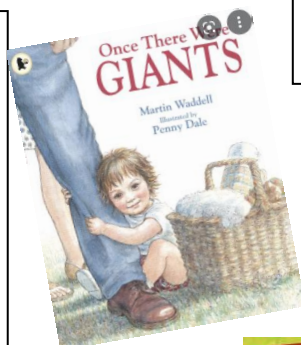
Owl Babies By Martin Waddell.

Pumpkin Soup By Helen Cooper

Traditional Tales:
Little Red Riding Hood.

The Last Wolf By Mini Grey

The Christmas Story



Great websites to support Phonics:

<https://www.oxfordowl.co.uk/for-home/>

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<http://www.starfall.com/>

Great websites to support Mathematics:

<https://whiterosemaths.com/homelearning/year-1/>

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

Important Dates:

Author Event: READ BOOKSHOP

Parents' Evening: Tuesday 11th November and Wednesday 12th November.

Harvest Festival: Wednesday 22nd October 10am

Nativity Play: Tuesday 9th December at 2:00pm and Wednesday 10th at 9:30am.

PE: Tuesday Morning.

Please make sure kit is in school and earrings are taken out.