

Communication and language

Interacting with each other. Speaking in clear, simple sentences. Responding to questions. Pronouncing sounds in words clearly.

Being polite, using manners: please, thank you and excuse me.

Rules of listening, being polite to each other. Listening and responding with questions. Following directions. Show & Tell (dates for individuals to follow).

Telling stories and joining in with repeated refrains and anticipating key events.

Physical development: (inc. Health and Self care)

Developing fine motor skills. Strength in hands and fingers through dough disco and model making. To draw letters controlling ascenders and descenders. Sitting letters on the line.

Using both scissors and brushes with control. Using construction equipment to make a desired model.

Tells adults needs: tired, hungry, toilet.

Dressing self for PE. Turning clothes round the right way, completing simple fastenings: zips, buttons.

Personal, social and emotional development:

Identifying themselves within a group. Observe and participate within activities. Learning to share, take turns & play together, building relationships.

Personal Hygiene and Safety. Looking after own needs and needs of others.

Festivals: New Year, Chinese New Year, Mothers Day and Easter.

Our culture and beliefs and how we celebrate.

Literacy:

Floppy Phonics: to recognise and write:

digraphs: sh, ch, th, ng, nk,

long vowels: ai, ee, igh, oa, oo, oi, ue.

R controlled vowels: ar, or, ur, ear, air, er.

Read High Frequency words:

he, be, she, we, me, are, all, her, was, they, you

Recognise and write own full name.

To begin to mark make, giving meaning to what they write.

To write words, using initial, medium and final sounds.

To chunk longer words.

To sequence stories, inventing characters, settings, and alternative endings.

To retell well known stories, changing elements to make them their own.



The Great Fire

Robins Class

Mathematics:

Use the language of 'more' and 'fewer' to compare two sets of objects.

Find the total number of items in two groups by counting all of them.

Find one more or one less from a group of up to five objects, then ten objects.

In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.

Children to count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Order two or three items by length or height, weight or capacity.

Use everyday language related to time. O'clock.

Understanding the world:

People, culture and communities:

Festivals and celebrations: New Year, Chinese New Year, Mothers Day, Easter

Enjoying joining in with family customs and routines.

Past, culture and communities:

Comment on images of familiar situations in the past. Understand the past through settings, characters and events encountered in books read in class. The Great Fire of London.

The Natural World:

Children to draw simple information from a map. To identify the UK and its four countries. To know we live in England. To know that the capital of England is London.

Explore the natural world around them. Compare and contrast environments.

Expressive arts and design:

To plan, adapt where necessary and to evaluate their work.

To begin to use primary and secondary colours in their work. To explore the work of Stephany Peters.

Perform songs, rhymes, poems and nursery rhymes and try to move to music.

To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.starfall.com/>

PE: Tuesday morning

Please make sure kit is in school and earrings are taken out.

Important Dates

Robin Class INSPIRE

morning:

29th January: 9:00-11:30

Robin Class Parents

Evening:

TBC

World Book Day: Thursday

5th March

Reading

Before reading the book:

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

Recommended books that link with our topic:

Lost and Found – Oliver Jeffers Vlad and the Great Fire of London

