

Literacy:

Phonics: to recognise and write phase 5 phonemes:
alternative spelling patterns and rules: inc: ai/ay/a-e, ee/e-e/ ea, igh,ie,i-e, oa,ow,o-e, soft c, hard g, alternative r
controlled vowels: ar,ir,er,ur. alternative f/ff/ph/gh. etc .

Read High Frequency words: (100 words on the back of the spelling book) including: their, people, Mr, Mrs,
looked, called, asked, could, would, came, about, your, saw.

To chunk longer words when reading. To segment words in syllables when spelling.

To sequence stories, inventing characters, settings, and alternative endings.

To retell well known stories, changing elements to make them their own.

To punctuate sentences correctly using capital letters and full stops.

To join clauses using and.

To use and spell suffixes correctly, particularly focusing on -ed, -ing and -er.

Physical Education:

Ball skills
Team Games
Dynamic and Static Balances.

Religious education:

Jesus and his friends
Palm Sunday



Mathematics:

Place value

Add by counting on within 50.

Add ones using knowledge of number bonds.

Count by making groups of ten.

Partitioning into tens and ones.

Find and make number bonds to 20.

Estimate.

Order numbers on a number line.

Compare numbers using greater than, less and equal words and symbols.

Order numbers using knowledge of place value.

Addition and Subtraction

Add by counting on within 20.

Recall doubles and near doubles.

Subtract, counting back.

Subtract- working out the difference.

Missing number problems.

Lengths and heights

Compare lengths and heights

Measure using standard objects

Measure using centimeters.

Mass and Volume

Compare and measure mass.

Full and empty

Compare volume

Measure capacity

Geography: Recap

Identifying countries within the United Kingdom. To identify London as the Capital.

History:

To explore how to find out about the past through reliable resources. To identify how London was different in 1666. To explore differences in homes and buildings, transport and people and their jobs. To explore how the events of the Great Fire of London changed the present.

Science: Identify different types of animals: mammals, reptiles, insects, etc.

To identify and sort animals based on what they eat. Carnivore, Herbivore or Omnivore.

to explore and understand animal habitats.

To identify how animals adapt within the seasons.

To explore the changes and patterns within the environment: seasons: Autumn and Winter.

Computers:

Using simple programs; using tool bars to create effects. Controlling a mouse and keyboard.

To begin to control a programmable toy using directional buttons. To create a program for a sequence of actions.

Design Technology:

To use a range of tools and techniques competently and appropriately to achieve a planned outcome. To plan, adapt where necessary and to evaluate their work.

To create a balanced meal using fruit and vegetables.

Art:

To learn to mix primary and secondary colours and explore the work of Stephanie Peters.

Music:

Children sing songs, make music and dance, and experiment with ways of changing them. To present their work to others.

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.starfall.com/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice....?

At the end of the book:

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

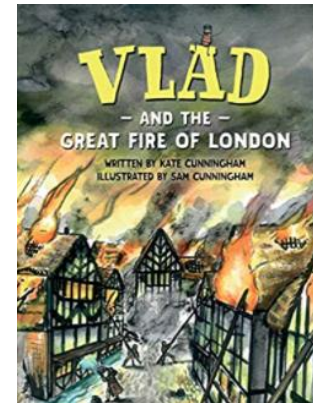
Can you find it in the book?

Recommended books that link with our topic:

Lost and Found – Oliver Jeffers

Meerkat Mail: Emily Gravett

Vlad and The Great Fire of London



Important Dates

Robin Class INSPIRE morning:

29th January: 9:00-11:30

Robin Class Parents Evening:

Date TBC

World Book Day:

Thursday 5th March



Class 1: PE: Tuesday morning.

Please make sure kit is in school and earrings are taken out. Pumps/ Trainers will be required towards to end of the spring term for outdoor PE.