

English:

Spelling: Read and spell common homophones like hear and here and there, their and they're.

Use apostrophes for plural possession eg. children's, ducks'

To imitate a range of genres, changing elements to innovate.

To punctuate sentences of 1 or 2 clauses correctly using capital letters, full stops, question marks and exclamation marks.

Show time, place and cause in sentences using adverbs, prepositions and conjunctions.

To spell words with prefixes and suffixes and use word families to help with spelling unfamiliar words.

Begin to use punctuation for direct speech.

Use paragraphs to group sentences that are about the same thing.

Use tenses accurately in writing including the present perfect form.

Our class text is, The Otter who wanted to know and we will also study poems including: The Pied-Piper of Hamelin and Cat-rap

Jigsaw PSHE: The first half term will cover 'Relationships' followed by 'Changing Me'- preparing to transition to a new year group.

RE: Islam: We will learn more about Muslim beliefs.

Mathematics:Length and perimeter

Measure in metres, centimetres and millimetres and find equivalent lengths.

Compare, add and subtract lengths. Measure and calculate perimeter.

Fractions

Understand denominators and numerators of fractions. Compare and order unit and non-unit fractions. Find equivalent fractions. Add and subtract fractions. Find unit and non-unit fractions of a set of objects.

Time

Roman numerals to 12. Read time to and past in 5 minute intervals. read digital times using am and pm.

Mass and capacity

Measure and compare mass in grams and kilograms and calculate equivalent masses. Add and subtract mass. Measure and compare capacity and volume in litres and millilitres. Add and subtract capacity and volume

Shape

Turns, angles and right angles. Horizontal and vertical, parallel and perpendicular. Recognise and describe 2d and 3d shapes.

Physical Education:

Rounders

Fundamental movement skills

tennis

Athletics

**Geography:.**

We will look at where in the world we find rainforests, and their geographical features.

We will also focus in detail on one South American country, comparing and contrasting with others.

Science:

This term our Science units will be based around sound and light. Through knowledge and investigative lessons, we will be continuing to develop essential scientific skills. We will be planning and conducting our own experiments: designing fair tests, making predictions, observing and measuring, using tables/ graphs to present results, reaching conclusions.

Art: Sculpture

We will learn how to shape, join and make patterns on clay to produce a relief tile inspired by rainforests and seaside.

D and T

We will finish our electrical posters

We will find out where in the world our food comes from, learn how to cut and peel safely and design and cook a seasonal food tart.

Computing

We will learn how to edit photos, more about online safety and how repetition in gaming is used to program in Scratch.

Great websites to support spelling:

<https://spellingframe.co.uk/>

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-3-age-7-8/>

You can access the ebook library and search for books by age at:

www.oxfordowl.co.uk/for-pupils

username: millhouse class 1 password: Floppyphonics

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<https://www.bbc.co.uk/bitesize/subjects/zdtwnk7>

<https://ttrockstars.com/>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

https://www.mathplayground.com/grade_3_games.html

Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

Recommended books that link with our topic:

The Gorilla who Wanted to Grow Up by Jill Tomlinson

The Clue is in the poo.

The Boy Who Sailed the Ocean in an Armchair by Lara Williamson

The Explorer by Katherine Rundell

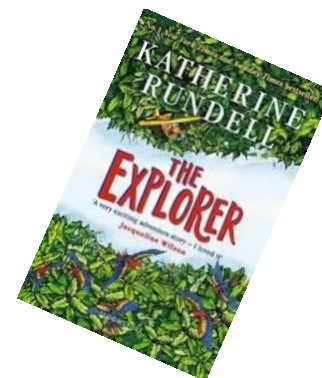
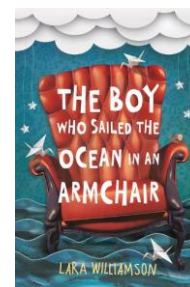
The River by Marc Martin

Spelling

Please practise your word list on spelling frame each week (3 tests as a minimum). Practising on paper (not just copying) or spelling aloud can also help to ensure you know your spellings.

Maths homework:

Please practise on TT rockstars (at least 10 games) each week to ensure recall of times table and division facts. Paper practices can also be a great way to practice additionally.



Puffins PE: Wednesday morning and Thursday afternoon.

Please make sure outdoor kit is in school (long sleeve top, leggings and trainers or pumps) as we hope to have most lessons outdoors. please ensure earrings are taken out.